## J2: Connect the Sounds WORD LIST

Start out with a series of words made up of a continuant consonant sound and a long vowel sound. These sounds are easier for children to blend. Then move on to words with a stop-sound consonant and a long vowel sound. Finally, give the child a random mix of these two types of words.

## **Continuant Consonant Sound and Long Vowel Sound**

ice	own	
knee	ray	
lie	row	
low	rye	
may	say	
me	see	
mew	she	
mow	shy	
my	so / sew	
neigh	show	
no	sigh	
oar	the / thee	
	knee lie low may me mew mow mow noigh no	

## **Stop-Sound Consonant and Long Vowel Sound**

ache	day	hi / high	pew
aid	dew	hoe	pie
age	die	hue	tea
ape	dough	jay	tie
ate / eight	eat	key	toe
bee	go	oak	
bow	guy	oat	
buy / bye	hay	pay	
cue	he	pea	

they use view

way we woe youth