

# Phonemic Awareness Pacing Guide

When your child has finished this curriculum and learned the Kindergarten sight words, he/she should be able to read a number of phonetically regular stories and age-appropriate books. When the child is in the Connecting Sounds module, you can start teaching sight words alongside the final Phonemic Awareness modules.

	2 Years Old	3 Years Old	4 Years Old	5 Years Old
<b>A1-A9</b> Listening	<b>PRACTICE FREQUENTLY</b> but don't expect mastery yet	<b>FOCUS</b>	<b>REVIEW &amp; PRACTICE</b>	
<b>B1-B10</b> Rhyming	<b>INTRODUCE</b> with songs and nursery rhymes with hand motions	<b>FOCUS</b> on B1-B5. Try B6-B7, but skip ahead to next module if child struggles.	<b>REVIEW &amp; PRACTICE</b>	
<b>C1-C9</b> Sentences & Words		<b>INTRODUCE</b> activities C1-C3. Use sentences with 2-5 words.	<b>FOCUS</b>	<b>REVIEW</b> in first 4-6 weeks of school
<b>D1-D8</b> Compound Words		<b>INTRODUCE</b> activity D1	<b>FOCUS</b>	<b>REVIEW</b> in first 4-6 weeks of school
<b>E1-E14</b> Syllables			<b>FOCUS</b>	<b>REVIEW</b> in first 4-6 weeks of school
<b>F1-F9</b> Word Families			<b>FOCUS</b> Do B6-B10 beforehand if not covered previously.	<b>REVIEW</b> in first 4-6 weeks of school
<b>G1-G6</b> Beginning Sounds			<b>FOCUS</b>	<b>REVIEW</b> in first 4-6 weeks of school
<b>H1-H12</b> Ending Sounds			<b>FOCUS</b>	<b>REVIEW</b> in first 4-6 weeks of school
<b>I1-I6</b> Digraph Sounds			<b>FOCUS</b>	<b>REVIEW</b> in first 4-6 weeks of school
<b>J1-J15</b> Connecting Sounds			<b>FOCUS</b>	<b>FOCUSED REVIEW</b> for several weeks before moving to next module
<b>K1-K7</b> Consonant Blends				<b>FOCUS</b> If child struggles with this module, skip ahead to final module (and return later).
<b>L1-L6</b> Beginning Reading				<b>FOCUS</b>