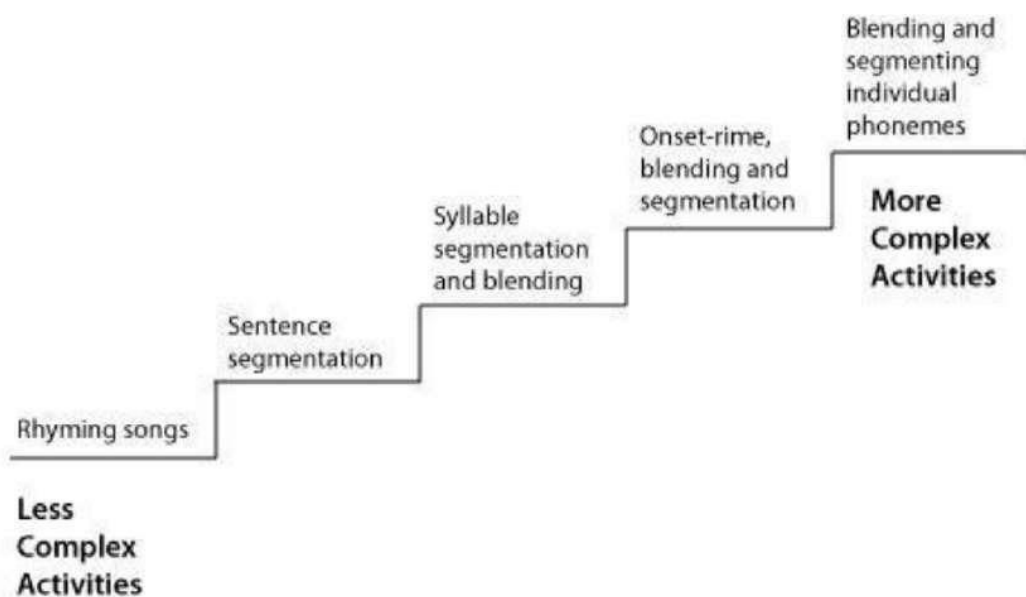


Curriculum Overview

Our free phonological/phonemic awareness curriculum is a carefully sequenced, comprehensive program consisting of twelve modules containing a total of 110 lessons. Each lesson provides a two- or three-minute video that demonstrates to an adult how to teach the lesson. The curriculum provides the downloadable instructional materials needed to teach all lessons. It also provides an optional script for adults to use in presenting each lesson. Although the curriculum is online, children do not implement any of the curriculum activities using a computer. The online material is strictly for an adult to use in preparing to teach a lesson.

The 110 lessons are in game or activity format. All lessons require direct, explicit, systematic adult instruction. However, they are designed to be engaging and fun for children. They are meant to supplement a core reading program. The lessons are appropriate for use in small groups (2-5), or on a one-to-one basis. They are suitable for Tier 1 use, as well as use by children who need extra instruction, tutoring, or home practice. The lesson modules follow the research-backed progression of phonological skills development depicted in the diagram below.

(Chard, D. and Dickson, S. 1999)



Curriculum Features

The module lessons begin with children's orally combining phonological segments to produce whole words (synthesis) and progress to their orally segmenting words into parts (analysis). The science of reading has confirmed that phonological synthesis is an easier task than phonological analysis. (Yopp, 1988; Anthony and Francis, 2005). For the full scope and sequence of our curriculum and its alignment to Georgia's ELA K-2 Foundational Standards for Domain F: Phonological Awareness, [click here](#).

Our curriculum provides suggestions for scaffolding each lesson activity as well as ways to scale up the activity's difficulty. It provides a [Fast Track](#) to allow adults to move more quickly through the curriculum with children who exhibit mastery of the skill presented in a module prior to its being taught. It also provides a criterion reference benchmark assessment^{[1],[2]} that can be administered whenever a child completes all the lessons in a given module. Additionally, it provides suggestions for other criteria and normed assessments for consideration. Each lesson provides a short communications form for teachers or tutors to send home to a child's parents with specific instructions for the reinforcement of a lesson. The curriculum is offered free of charge so that it can be used by anyone, anywhere, any time. Our goal is to help teachers and other adults teach effectively so that children will experience future success and pleasure in learning to read.

¹ To access the Benchmark Assessor's Guide, click [here](#).

² To access the Benchmark Assessor's Answer Sheet, click [here](#).